

Oyster River Cooperative School District
REGULAR MEETING

August 17, 2022 **Oyster River Middle School Recital Hall** **7:00 PM**

o. CALL TO ORDER 7:00 PM

I. 6:30 – 7:00 PM MANIFEST REVIEW/APPROVAL AT EACH SCHOOL BOARD MEETING

II. APPROVAL OF AGENDA

III. PUBLIC COMMENTS (*Total allotted time for public comment is 30 minutes*)

IV. APPROVAL OF MINUTES

- Motion to approve 8/3/22 Regular and Non-public Meeting Minutes.

V. ANNOUNCEMENTS, COMMENDATIONS AND COMMENTS

A. District

B. Board

VI. DISTRICT REPORTS

A. Assistant Superintendent/Curriculum & Instruction Report(s)

- Summary of Revisions for School Handbooks for each school

B Superintendent’s Report

- August 23, 2022 Middle School Grand Opening Update
- Opening of School for 2022-23:
 - Preparation for Opening School
 - Review of ORMS/ORHS Master Schedules
 - Enrollment
 - COVID Update

C. Business Administrator

D. Student Representative

E. Finance Committee Report

F. Other:

VII. UNANIMOUS CONSENT AGENDA {Requires unanimous approval. Individual items may be removed by any Board Member for separate discussion and vote}

- Affirm the hiring of the high school Science Teacher. *Motion to affirm the hiring of the high school Science Teacher.*
- Affirm the hiring of Flex school Nursing Position. *Motion to affirm the hiring of the Flex School Nursing Position.*
- ORMS Maternity Leave of Absence. . *Motion to approve ORMS Maternity Leave of Absence from November 8, 2022 to February 6, 2023.*

VIII. DISCUSSION & ACTION ITEMS

- Barrington Tuition Agreement
- Community Request – Gun Safety.
- MOU for School Camera Access by Law Enforcement during a crisis. *Motion to authorize the Superintendent to enter into an agreement with the Local Law Enforcement Agencies for the District for camera access by Law Enforcement during an emergency situation.*

IX. SCHOOL BOARD COMMITTEE UPDATES

X. PUBLIC COMMENTS (*Total allotted time for public comment is 30 minutes*)

XI. CLOSING ACTIONS

A. Future meeting dates: August 31, 2022 – Manifest Meeting – 3:30 PM SAU Conference Room
 September 7, 2022 – Regular Meeting – MS Recital Hall 7:00 PM
 September 21, 2022 – Regular Board Meeting – MS Recital Hall 7:00 PM

XII. NON-PUBLIC SESSION: RSA 91-A:3 II (c)

- Matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of the public body itself, unless such person requests an open meeting.

NON-MEETING SESSION: RSA 91-A2 I {If Needed}

XIII. ADJOURNMENT:

The School Board reserves the right to take action on any item on the agenda.

Respectfully submitted,

Superintendent

**Oyster River Cooperative School District
SAU #5**

Welcome to the School Board meeting. If you wish to be heard by the Board, please note “Public Comment” at the beginning of the agenda (reverse side). During the comment section of the agenda each speaker may have up to three (3) minutes within the time frame allowed. Board Chair may limit time allotment as deemed necessary. Occasionally, the Board may “suspend its rules” to allow visitor participation at the time an issue of specific interest is being addressed. A speaker will not be recognized for a second time on a particular topic.

Visitors should not expect a Board response to their comments or questions under the above since the Board may not have discussed or taken a position on the matter. The Superintendent, without speaking for the Board, may offer clarification as appropriate.

Agendas and background information are available on the district website prior to meetings. Agendas and additional information are generally available at the entrance to the meeting room or distributed at the time the item is introduced for discussion.

The ORCSD School Board will meet in regular session on the first and third Wednesdays of the month with additional meetings when necessary. The School Board appreciates your attendance at these meetings and invites your continued interest in its work on behalf of the children and residents of the District.

Oyster River Cooperative School District Members:

- | | |
|---------------------------|----------------------------|
| • Michael Williams, Chair | Term on Board: 2020 - 2023 |
| • Denise Day, Vice-Chair | Term on Board: 2020 - 2023 |
| • Brian Cisneros | Term on Board: 2021 –2024 |
| • Daniel Klein | Term on Board: 2021 - 2024 |
| • Yusi Turell | Term on Board: 2021 - 2024 |
| • Matthew Bacon | Term on Board: 2022 - 2025 |
| • Heather Smith | Term on Board: 2022 - 2025 |

Information Regarding Nonpublic Session

On occasion, the Board agenda may include (or be adjusted to include) a Nonpublic Session. When a motion is made to do so, it will be done under the provisions of the NH State Law RSA 91-A:3 II, and one or more of the following reasons will be claimed for entering Nonpublic Session:

- The dismissal, promotion or compensation of any public employee or the disciplining of such employee, or the investigation of any charges against him, unless the employee affected (1) has a right to a meeting and (2) requests that the meeting be open, in which case the request will be granted.
- The hiring of any person as a public employee.
- Matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of the public body itself, unless such person requests an open meeting.
- Consideration of the acquisition, sale or lease of real property or personal property which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general community.
- Consideration or negotiation of pending claims or litigation which has been threatened in writing or filed against the body or agency of any sub-division thereof, or against any member thereof because of his membership in such body or agency, until the claim or litigation has been fully adjudicated or otherwise settled.

Oyster River Cooperative School Board

Regular Meeting Minutes

August 3, 2022

DRAFT

SCHOOL BOARD PRESENT: Michael Williams, Denise Day, Brian Cisneros, Dan Klein, Yusi Turell, Heather Smith, Matt Bacon

STUDENT REPRESENTATIVE:

ADMINISTRATORS PRESENT: Dr. Morse, Suzanne Filippone, Sue Caswell, Misty Lowe, David Goldsmith, Jay Richard, Rebecca Noe, Josh Olstad

STAFF PRESENT: Rachael Blansett

GUEST PRESENT: Amy Sterndale

ABSENT:

CALLED TO ORDER at 7:00 PM by Michael Williams

II. APPROVAL OF AGENDA

Michael Williams moved agenda item "School Camera Access by Law Enforcement During a Crisis" to non-public session.

Brian Cisneros moved to approve the agenda as amended, 2nd by Heather Smith. Motion passed 7-0.

III. PUBLIC COMMENTS – None provided

IV. APPROVAL OF MINUTES

Brian Cisneros moved to approve the July 20th, 2022, Regular and Non-Public Meeting Minutes, 2nd by Matt Bacon. Motion passed 6-0-1 with Yusi Turell abstaining.

V. ANNOUNCEMENTS, COMMENDATIONS AND COMMENTS

A. District –

Misty Lowe of Mast Way and David Goldsmith of Moharimet let families know that teacher placements will be emailed on Monday, August 8th. Both schools are open for tours and the PTO is providing opportunities to welcome kindergartners and new families to the district.

Jay Richard of ORMS said the building has been busy with a variety of events including the summer program during the day and basketball at night. For a culminating activity, the summer program students will finish building two animal habitats with Wildlife Encounters, one for a Grey Wolf and one for an African Crested Porcupine. Jay said the playground is under construction and should be completed in two weeks. He thanked Bauen for changing the fencing near the building to be more conducive for the summer foot traffic, commenting that their flexibility demonstrates another reason why it has been great working with them. He let families know that the class placements will be live in PowerSchool on Monday, August 8th. The ORMS Grand Opening will be held on August 23rd at 11:00 and will feature a piano performance by an eighth grader, music from a band assembled by Sarah Kuhn, refreshments and building tours following the closing comments. Jay also reminded the community that 1935 memento bricks are still available, even if you did not reserve one, and to contact the front office if you are interested.

Rebecca Noe of ORHS let the parents of upcoming seniors know that Project Graduation 2023 is starting up and they can find more information by joining their Facebook page. Regarding upcoming dates, Rebecca clarified that the Counseling 101 event on August 17th is aimed toward freshmen to provide familiarity with counselors and the building, the Application 101 event on August 18th is for any student seeking college or job application support by attending a session 8-11am or 11-3pm, the Introduction to High School night at 6pm on August 18th is

for any grades & families, and the Freshmen Orientation on August 25th is for all in-coming 9th graders to participate in a scavenger hunt, tours led by members of the National Honor Society as well as other introductory activities.

B. Board – None provided

VI. DISTRICT REPORTS

A. Assistant Superintendent/Curriculum & Instruction Report(s)

Restorative Practices/Strategic Plan

Suzanne Filippone presented a slideshow presentation on restorative practices backed by research aimed to strengthen school culture. She explained that restorative practices, such as developing social connections in a community, creating a trusting and respectful school environment, and valuing empathy and accountability, will help build a positive school climate with an impact on the entire community. As a result, students make positive choices in a safe and stimulating environment where they can take risks, feel valued and be seen and known. In the school environment restorative practices include positive communication, problem solving, restorative circles, advisory, and a social emotional learning curriculum, all of which are actively occurring in the district with more practices to come. Another important component is restorative justice, which is a response to discipline with the goal to help and support students to change their choices and behavior. This non-exclusionary response favors not removing a student for an extended period, such as a suspension or expulsion, and re-integrating them to continue credit learning and offering support to help change their behavior. Data shows that student removal for an extended period can result in higher absenteeism, “willful defiance,” and higher dropout rates. New Hampshire statute has changed to limit suspensions, and as a result the school board has adjusted the district’s disciplinary policy. Currently, school buildings are adjusting their codes of conduct to reflect changes in the state law and school policy, and to reflect restorative practices. These will be available at the next school board meeting. Suzanne concluded with next steps of offering summer training and education with leadership, counseling, and staff and online opportunities that will be available to teachers during the school year.

Board members discussed the process of student communication and problem solving and wanted to be sure that the victim feels comfortable addressing the offender in sensitive circumstances and choose not to if they wish. Yusi Turell suggested offering community workshops on restorative practices believing that families would enjoy and benefit from them. Also, regarding building codes of conduct, Suzanne clarified for the board that they will not be the same across buildings, but they will be similar and details such as drop off and pick up procedures will vary. Matt Bacon asked if students will be prepared for conduct changes as they transition from one building to another, and Suzanne said that after the codes of conduct are finalized administrators will talk about how to inform the transitioning students of any new or different expectations.

B. Superintendent’s Report

On behalf of Nutrition Director Doris Demers, Dr. Morse shared her request to approve school funds in the amount of \$2,506.24 to cover the costs of reduced breakfast and lunch for families. Heather Smith asked if the funds were coming from the district or nutrition budget, and Michael Williams confirmed they cannot come from the nutrition budget and must come out of the operating budget.

Denise Day made a motion to cover the cost for reduced meals, 2nd by Brian Cisneros. Motion passed 7-0.

Summer Projects Update [Jasmine Daniels-Interim Facilities Director]

Since the new interim facilities director, Jasmine Daniels, could not attend tonight’s meeting, Dr. Morse provided the following updates. At ORHS the tennis courts should be done the third week of September, the middle school boilers pulled from the old building have been moved over to the high school, three of the six air conditioners have been installed in the science wing while the remaining three will not be operational until mid-September due to manufacturing and delivery delays, and the creation of a new nurse’s suite and conference room are in-progress. At Moharimet the installment of the air handlers is underway and the retaining wall between the large

slide and entrance to the playground is slated to begin mid-August with both projects expected to be complete for the opening of school. At Mast Way, a new door between the library and computer lab will be installed next week.

DEIJ Transition Plan – Draft

Dr. Morse and board members welcomed new DEIJ coordinator Rachael Blansett to the district, and she introduced herself. Dr. Morse went over the draft transition plan he created with Rachael and Suzanne. The first six months will largely be an orientation period for Rachael to get to know everyone. She will meet with administrators, faculty, staff, and students in large and small group sessions. Rachael will conduct an assessment with staff to identify areas of need to help guide professional development. She will also introduce herself to the broader community and begin work to help the district collaborate, learn, and grow.

In addition to the orientation period, the draft transition plan provides a month-by-month framework that includes such items as forming public events/forums with the DEIJ Committee, creating press releases, working with School Leadership around Holiday season and equity, and meeting with others in similar positions throughout the state.

Denise Day felt the plan looked great and seemed reasonable, stating it would be important to be flexible to needs that arise. Upon asking what her opinion was of the plan, Rachael said it is realistic for the first six months and it will allow her to meet and form relationships with different groups and stakeholders. Michael Williams is interested in seeing where the needs are the greatest in the district.

ORCSD Care [Optional Insurance Plan Coverage] {Informational only}

IT Director Josh Olstad reviewed the ORCSD Care Plan, which will be an optional program that covers district issued laptops, iPads, chargers, and cases against loss, theft, or accidental damage from day of distribution through the last day of school. Previously, parents were charged as items became broken, but this plan will provide an opportunity to opt-into a coverage program at a nominal fee of \$20 per student and \$20 to reenroll.

Coverage includes the following: cost of parts and labor to repair device, replacement of lost/damaged cord or case, and cost to replace device if lost, damaged or stolen. However, not included in the coverage is cosmetic damage that does not affect the function of the equipment; damage that is reckless, abusive, willful, or intentional; or a damaged device that has been serviced by anyone other than ORCSD. Examples of costs with labor *without* ORCSD Care for **iPads** are \$100 for screen, \$75 for audio port, \$30 for case and \$300 for full replacement. Examples of costs with labor *without* ORCSD Care for **laptops** are \$250 for screen, \$50 for keyboard, \$40 for AC Adaptor and \$450 for full replacement.

Josh explained that payments will be made through the Titan on-line lunch store and families that receive free and reduced lunch will automatically be enrolled at no cost. This information will not be disclosed, and it will remain confidential within the Titan system that is overseen only by Doris Demers. Josh also discussed the repairs they have been witnessing noting that screens have been the biggest issue. Each year \$10k is budgeted for repairs and this year the cost was exceeded just in buying parts and did not include staff work time. Since there was a substantial increase in damage during the pandemic, partly because devices could not be worked on immediately and one problem led to more, the district felt creating the care plan will prevent large repair bills in exchange for a low opt-in coverage cost.

Dan Klein is glad the district will be offering the coverage and hopes that enrollment in the program provides an easier solution. Yusi Turell agreed, stating the expectation is it will not be a financial burden and it will provide the realization that there are costs in technology maintenance and repairs.

C. Business Administrator – None provided

D. Student Representative Report – None provided

E. Finance Committee Report – None provided

F. Other: None provided

VII. UNANIMOUS CONSENT AGENDA

Chair Michael Williams asked if any items needed to be discussed separately and there were no objections from the board.

- Motion to approve the nomination of ORHS Department Heads and Activity Stipends for 2022-23.
- Motion to approve the nomination of ORMS Activity Stipends for 2022-23.
- Motion to approve the nomination of the Mast Way & Moharimet Elementary School Activity Stipends for 2022-23.

Michael Williams made a motion to approve the 2022-2023 ORHS Department Heads & Activity Stipends, the ORMS Activity Stipends and the Mast Way & Moharimet Elementary School Activity Stipends, 2nd by Brian Cisneros. Motion passed 7-0.

VIII. DISCUSSION & ACTION ITEMS

Hiring of the high school LADC Position

Dr. Morse announced that the Licensed Alcohol and Drug Counselor (LADC) position was posted as a contracted job and as a district position, and they received an applicant with 5 years of experience seeking district employment. The applicant agreed to a market value of \$75k plus benefits and a 194-day contract, which will fall under the category of a non-union wage. Dr. Morse said he was super impressed, and felt it was a gift to find an experienced candidate with a masters in behavior and a license in drug and alcohol. He said that it will be possible for the LADC to provide some work at the middle school on an as needs basis, while most of their time will be spent at the high school.

Brian Cisneros made a motion to approve hiring of the high school LADC Position, 2nd by Denise Day. Motion passed 7-0.

Communication Position

Amy Sterndale let the board know that she conducted a market analysis of a communication position and talked to several communication employees working in the education field. She felt that \$70k was a reasonable offer and would attract a good group of candidates.

Board members discussed the funding, and it was acknowledged that \$50k was budgeted and additional money from undesignated funds could be added to the position to offer \$70k plus benefits. Some board members had reservations using undesignated funds since the district recently added two positions and costs are rising in the economy. A 100% vs an 80% position was discussed, but Amy felt working less than full-time would mean taking some of the work responsibilities out of the description. Based on feedback from the field, Amy stated that summertime is critical for planning and laying out the year, and for that reason a year-round position would be ideal. She also said that based on the last board meeting and the new revisions to the job description that she is certain this person could be a leader in communications providing help with annual trainings and serving as a resource to anyone in the district.

Heather Smith made a motion to approve the Communication Position, 2nd by Brian Cisneros.

Denise Day stated that she will approve the position up to \$70k for the salary.

Motion passed 7-0.

Update on School Camera Access by Law Enforcement during a crisis – Moved to non-public session

IX. SCHOOL BOARD COMMITTEE UPDATES

Manifest Committee reviewed the following Manifests.

Vendor Manifest FY 2022 #30 \$60,420.86

Vendor Manifest FY23 #3 \$1,926,257.96

Payroll Manifest #1 \$187,289.38

Payroll Manifest #2 \$342,338.83

X. PUBLIC COMMENTS None provided

XI. CLOSING ACTIONS

A. Future Meeting Dates: August 17, 2022 - Regular Board Meeting – MS Recital Hall 7:00 PM
August 31, 2022 – Manifest Meeting – SAU Conference Room 3:30 PM
September 7, 2002 – Regular Meeting – MS Recital Hall 7:00 PM

XII. NON-PUBLIC SESSION: RSA 91-A:3 II (i)

- Consideration of matters relating to the preparation for and the carrying out of emergency functions, including training to carry out such functions, developed by local or state safety officials that are directly intended to thwart a deliberate act that is intended to result in widespread or severe damage to property or widespread injury or loss of life.

Michael Williams made a motion to enter Non-Public Session at 8:39 PM, 2nd by Brian Cisneros. Motion passed 7-0 by roll call vote.

NON-MEETING SESSION: RSA 91-A2I {If Needed}

XIII. ADJOURNMENT:

Brian Cisneros made a motion to adjourn the meeting at 9:13 PM, 2nd by Heather Smith. Motion passed 7-0.

The School Board reserves the right to take action on any item on the agenda.

Respectfully Submitted,
Karyn Laird, Records Keeper

Oyster River Cooperative School Board
Non-Public Meeting Minutes: August 3, 2022

Michael Williams moved to enter nonpublic session at 8:39 p.m. in accordance with RSA 91-A:3 II (i) – Consideration of matters relating to the preparation for and the carrying out of emergency functions, including training to carry out such functions, developed by local or state safety officials that are directly intended to thwart a deliberate act that is intended to result in widespread or severe damage to property or widespread injury or loss of life., 2nd by Brian Cisneros. Upon roll call vote, the motion passed 7-0.

School Board Attendees:

Michael Williams
Brian Cisneros
Denise Day
Matthew Bacon
Heather Smith
Dan Klein
Yusi Turell

Administrators Present:

Dr. Jim Morse via telephone
Suzanne Filippone

8:39 p.m. - nonpublic session began

The Board had a discussion pertaining to school camera access.

There were no motions during nonpublic session.

The Board returned to public session at 9:13 PM.

Elementary Handbook Changes

Mast Way

1. Addition of Restorative Practice language in two sections: Bus Conduct and Student Conduct/Discipline Philosophy
2. Addition of School Motto
3. COVID changes: As we return to no-covid guideline systems, general updates to procedures:
 - a. Student entry into the building
 - b. Building entry guidelines
 - c. Building Visitors
4. General annual updates:
 - a. Start and End times
 - b. Food services updates
 - c. Checking live links and policy links

Moharimet

1. Addition of Restorative Practice language in two sections: Bus Conduct and Student Conduct/Discipline Philosophy
2. Addition of School Motto (created spring 2022)
3. Covid changes: As we return to no-covid guideline systems, general updates to procedures:
 - a. Drop Off and Pick Up (returning to Church lot on Town Hall Rd)
 - b. Visitors and Volunteering
4. General annual updates:
 - a. Start and End times
 - b. Food costs
 - c. Checking live links and policy letter changes

Office of the Principal
Oyster River Middle School
1Coe Drive, Durham, NH 03824
868-2820

ORMS Memorandum

TO: Dr. Morse

FROM: Jay Richard

DATE: 8/10/22

ORMS Student Handbook Revisions

Summary of Revisions

- ❖ All staff and their contact information have been updated
- ❖ All policy references have been updated and linked from the handbook to the referenced policy
- ❖ Code of Conduct section has been edited to reflect the district vision of restorative practices
- ❖ Discipline Procedures section has been updated to reflect the addition of Restorative Practices to our intervention strategies. The section is also very similar to the ORHS discipline procedures to insure consistency for students throughout their middle school and high school years.
- ❖ In any section where consequences are mentioned we added the wording:
ORMS embraces restorative practices as referenced in the Code of Conduct section. Restorative practices will be utilized on a continuum to assist students with changing behavior

Jay Richard
ORMS Principal

OYSTER RIVER HIGH SCHOOL

Rebecca Noe
PRINCIPAL

Melissa Jean
ASSISTANT DIRECTOR
STUDENT SERVICES

Michael McCann
DEAN OF STUDENTS

Shannon Caron
DIRECTOR OF COUNSELING

Mark Milliken
DEAN OF FACULTY

Andy Lathrop
ATHLETIC DIRECTOR

To: Dr.Morse
From: Rebecca Noe
Date: August 10, 2022
Subject: Oyster River High School Handbook Changes

This memo is intended to highlight the changes in the ORHS handbook for the 2022-2023 school year.

- The new daily schedule and 2 hour delay schedule.
- Excessive Absences
 - Letters will go out to families on the sixth (6th) day of unexcused absences per School Board policy.
- The updated alphabetical list for counseling caseloads.
- Flex time- updated to reflect the new schedule.
- School Nutrition Information- updated per the Nutrition Department
- Not a change, but an emphasis on all students entering and leaving the building through the main office during the school day.
- Discipline- a new guiding statement for the district.
 - New dress code renamed “School Attire”
 - Expected behaviors and Prohibited behaviors
 - New discipline procedures based on restorative practices
- Addendum with policy links

ORMS Schedule – Grade Level Example

Blue		White	
8:00-8:15	Attendance	8:00-8:15	Attendance
8:15-8:35	Advisory	8:15-8:35	Flex
8:35-9:20	Music	8:35-9:20	World Language
9:20-10:05	UA	9:20-10:05	UA
10:05-11:00	Core 1	10:05-11:00	Core 1
11:00-11:55	Core 2	11:00-11:55	Core 2
11:55-12:25	Lunch	11:55-12:25	Lunch
12:25-1:20	Core 3	12:25-1:20	Core 3
1:20-2:15	Core 4	1:20-2:15	Core 4
2:15-3:00	Bobcat	2:15-3:00	Bobcat
Cores can Block/Integrate		Cores can Block/Integrate	

ORMS School Day 8:15AM -3:00PM

Staff Supervision Starts at 7:50 (when students arrive and first Bus Drop). Breakfast available in the Learning Commons.

8:15AM Students in first period classroom ready for learning. If students arrive after 8:15, they are marked tardy.

Schedule Terms

What is Core Time? Core time is Language Arts, Math, Science and Social Studies. Students are placed on teams and these teams of students (80-90) have the same common teachers. Core time is blocked for integration.

Current example, grade 8 civic action project. Collaboration and connection between LA and SS are combined for staff and students.

What is UA? UA is Unified Arts. Students will participate in all UA content at some point during the year. Students have an experience in Art, Health, STEM (Science, Technology, Engineering and Technology), and PE.

Why a Blue White Schedule? We rotate our student experience in World language and Music. On a Blue Day, a sample grade 8 student has Music (Band, Chorus, or Strings). On a White Day, this same student has World Language (Spanish, Mandarin Chinese, or French). We also rotate Advisory and Flex time on a Blue White schedule.

What is Bobcat Time? Bobcat is our student intervention time from our MTSS model (Multi-Tiered System of Support). During Bobcat Time, students receive interventions and enrichment. Bobcat time is based on individual student needs, which could include special education services, reading or math support, extra PE, and enrichment in other content areas like science. Bobcat time is prescribed and identified by teachers.

What is Advisory and Open Circle? Grade 5 has Open Circle, which focuses on building community, relationship building and Restorative Practices. Advisory has the same student goals as Open Circle but is the model we use in grades 6-12.

What is Flex Time? Opposite advisory with our Blue White schedule is Flex time. Flex time is when students can seek out support from staff and teachers. Students choose what they need. For some students it might be getting assistance with a project or collaborating with a peer. Students can also ask for support from any staff member, including a counselor or specialist. Teachers can also invite a student to visit during flex time if necessary.

Lunch Recess Time? Students have a 30-minute lunch recess daily, with at least 15 minutes to eat, students can take all 30 minutes to eat if they choose. Grade 5 teachers bring students out for an additional motor break during the day, grade 6-8 teachers have the flexibility to do this too. With our new facility, students get consistent motor breaks when traveling the school and stairs.

Snack Time All teachers provide students snack time during the day.

What happens after school? Do you have clubs? We have numerous after school activities and encourage clubs based on student interests. We have a late bus available Monday-Thursday at 4:15 for students who participate in clubs.

Oyster River High School

2022 – 23 Master Schedule

Daily Schedule:

<u>BLUE DAY</u>		<u>WHITE DAY</u>	
1	8:15-9:35	1	8:15-9:35
2	9:40-11:00 (Advisory/FLEX 1)	2	9:40-11:00
3	11:05-1:00 (lunch)	3	11:05-1:00 (lunch)
FLEX 2	1:05-1:35	FLEX 3	1:05-1:35
4	1:40-3:00	4	1:40-3:00

Mast Way Elementary School 2022 - 2023

Enrollment Projections

8/10/22

Enrollments						
	K	1	2	3	4	Total
22-23 Enrollments	72	65	58	64	66	325
New Registrations 22-23 ANTICIP	1		2		1	
Projected Withdrawal	1			1		
Anticipated 2022 Enrollment	72	65	60	63	67	327

Anticipated 2022 - 2023 Enrollment							
18 classes							
Teacher	Grade	K	1	2	3	4	Avg
Buswell	K	19					18.00
Jorgensen	K	18					
Kennedy	K	17					
McCormick	K	18					
To Be Placed/VLACS		0					0
To Withdraw		0					
Anctil	1		16				16.25
Desrochers	1		17				
Freeman	1		16				
Handwork	1		16				
To be Placed/VLACS			0				0.00
To Withdraw			0				
Moulton	2			19			19.33
Paquette	2			20			
Spinelli	2			19			
To Be Placed/VLACS				0			0.00
To Withdraw				0			
Biggwither	3				17		16.00
Drew	3				15		
Laliberte	3				15		
Zimar	3				17		
To be Placed/VLACS					0		0.00
To Withdraw					0		
Bowden-Gerard	4					22	22.00
Henry	4					22	
Stacy	4					22	
To be Placed/VLACS						0	0.00
To Withdraw						0	
TOTAL		73	65	60	64	67	329
GRAND TOTAL		72	65	60	63	67	327
<i>Grade</i>		<i>K</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	

Mast Way Students Returning From MOH	0	0	0	0	0	0
MOH Students Returning From Mast Way	0	0	0	0	0	0

Moharimet Elementary School 2022-2023 Enrollment Projections

Enrollments							
		K	1	2	3	4	Total
22-23 Enrollments		54	65	52	62	52	285
New Registrations 22-23 or VLACS		1	0	1	1	1	4
Projected Withdrawal							
Anticipated 22-23 Enrollment		55	65	53	63	53	289

Anticipated 2022-2023 Enrollment 17 classes							
Teacher	Grade	K	1	2	3	4	Avg
Lapierre	K	18					18.00
Larson-Dennen	K	18					
Raspa	K	18					
To Be Placed/VLACS		1					0.000
To Withdraw							
Dolcino	1		16				16.25
Hubbard	1		16				
Ray	1		17				
Pavlik			16				
To Be Placed/VLACS							
To Withdraw							
Allen	2			18			17.33
Jones	2			17			
Nadeau	2			17			
To Be Placed/VLACS				1			
To Withdraw							
Fitzhenry	3				20		20.67
Schmitt	3				21		
Torr	3				21		
To Be Placed/VLACS					1		
To Withdraw							
Joosten	4					17	17.33
Randall	4					17	
Van Ledtje	4					18	
To be Placed/VLACS						1	
To Withdraw							
	TOTAL	55	65	53	63	53	289
	GRAND TOTAL	55	65	53	63	53	289
	<i>Grade</i>	<i>K</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	

Oyster River Middle School 2022 - 2023 ANTICIPATED Enrollment August 2022

Town of Residence	5	6	7	8	Total
Durham	72	86	78	70	306
Lee	53	53	57	60	223
Madbury	25	22	24	35	106
Tuitioned in	0	0	2	0	2
TOTAL	150	161	161	165	637
2022 - 2023 New Enrollments	5	6	7	8	Total
From New Hampshire Public School	0	2	0	2	4
From New Hampshire Private School	1	2	0	0	3
From Out-Of-State School	1	3	2	3	9
From Out-Of-State Country	1	0	0	1	2
TOTAL	3	7	2	6	18

2022 - 2023 Withdrawals	5	6	7	8	Total
Attending In-State Public School	0	0	0	1	1
Attending In-State Private School	0	1	1	1	3
Attending Out-Of-State School	2	1	0	0	3
Attending Out-Of-Country School	0	0	0	0	0
TOTAL	2	2	1	2	7

Oyster River High School 2022 - 2023 ANTICIPATED Enrollment August 2022

Town of Residence	9	10	11	12	Total
Barrington	45	42	49	34	170
Durham	76	91	81	82	330
Lee	59	57	55	60	231
Madbury	28	36	25	29	118
Attending from Out of District *	0	0	0	0	0
TOTAL	208	226	210	205	849

Homeschooled Students	0	1	5	2	8
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2021 - 2022 Enrollment	9	10	11	12	Total
October 1, 2021 Enrollment	223	211	202	226	862
June 9, 2022 Enrollment	221	204	195	220	833

2022 - 2023 New Enrollments	9	10	11	12	Total
From New Hampshire Public School	3	4	0	0	7
From New Hampshire Private School	8	0	0	0	8
From Out-Of-State School	3	2	1	1	7
From Out-Of-Country School	1	2	1	0	4
From VLACS	0	0	0	0	0
Formerly Homeschooled	0	0	2	0	2
TOTAL	15	8	4	1	28

2022 - 2023 Withdrawals	9	10	11	12	Total
Attending In-State Public School	1	0	0	0	1
Attending In-State Private School	3	0	1	0	4
Attending Out-Of-State School	0	2	0	1	3
Attending Out-Of-Country School	0	0	1	0	1
VLACS	0	0	0	0	0
Homeschooled	0	0	0	0	0
TOTAL	4	2	2	1	9

Oyster River Cooperative School District
Nomination Form

#of Resumes Received: 5

Name:	Paul Lewis
Date:	8/10/22
Position:	science teacher
School for Position	<input type="checkbox"/> MW <input type="checkbox"/> MOH <input type="checkbox"/> MS <input checked="" type="checkbox"/> HS
Person Replacing:	Mike Blouin
Budgeted Amount:	MA+30/11 ~ \$73,318
Recommended Step/Salary:	BA/6 ~ \$52,843
Interviewed By:	Mark Milliken, Nate Oxnard, Jon Bromley, Rebecca Noe
# Interviewed:	3
Education:	Bachelors degree Physics with an emphasis in Biophysiscs, and a minor in math. University of Arkansas
Certification:	Chemistry
Related Experience:	High school science teacher, Epping High School. Paul taught chemistry, physics, astronomy, and green technologies for 4 years. He has worked with competencies in an inquiry-based, hands on approach to science. He also taught middle school science for one year.
Comments:	Paul is known for collaboration and being student-centered. He has historically been involved in science based co-curricular activities. He pushes students to exceed their own perceived limits and helps them achieve their goals. This included taking on an ELO for students who wanted to take AP Chemistry.
Date: <u>08/11/22</u>	Authorized Signature: <u>Rebecca Noe</u>

REQUIRED Attachments:		
<input checked="" type="checkbox"/> Resume	<input checked="" type="checkbox"/> 3 Letters of Recommendation	<input checked="" type="checkbox"/> Copy of Certification

Oyster River Cooperative School District

Nomination Form

#of Resumes Received: 9

Name:	Tracy Demers
Date:	8.10.22
Position:	Flex Nurse
School for Position	<input checked="" type="checkbox"/> MW <input checked="" type="checkbox"/> MOH <input checked="" type="checkbox"/> MS <input checked="" type="checkbox"/> HS
Person Replacing:	Lucy Garfield
Budgeted Amount:	\$51,244
Recommended Step/Salary:	BA/Step 15 \$72,610
Interviewed By:	Sheila Koutelis, Cheryl Thibodeau, Kimberly Wolph, Catherine Plourde, Dr. James Morse
# Interviewed:	4
Education:	B.S. Nursing, University of New Hampshire
Certification:	Registered Nurse
Related Experience:	District Float Nurse, Dover School District Charge Nurse, Frisbie Memorial Hospital
Comments:	Ms. Demers has a wealth of experience in the nursing field. She worked several years in a hospital setting in women and children's health. She most recently was the float nurse in the Dover School District performing similar duties as our Flex Nurse. She would bring pediatric experience along with her clinical experience to our team.
Date: <u>08.10.22</u>	Authorized Signature: <u>Catherine A. Plourde</u>

REQUIRED Attachments:		
<input checked="" type="checkbox"/> Resume	<input checked="" type="checkbox"/> 3 Letters of Recommendation	<input checked="" type="checkbox"/> Copy of Certification

To: OR School Board
From: Michael Williams, Board Chair
Date: August 11, 2022
Re: **Consideration of Proposing Oyster River – Barrington Tuition Agreement Extension**

For School Board discussion 17 August 2022

Shall the School Board propose opening discussions on extending the current Oyster River – Barrington High School Tuition Agreement?

The current tuition agreement between Oyster River and Barrington runs from July 1, 2015, and to June 30, 2025. Either district must inform the other 4 years in advance of termination, and if there is no notification by June 30 each year, the contract is automatically extended for another year. Since no termination notice has been provided by either district so far, the earliest termination would be August 2026.

All tuition students who are enrolled as of the termination date must be offered the opportunity to complete their high school education at Oyster River, meaning that either district notified the other today of intent to terminate, the freshmen of 2026 can continue to enroll in Oyster River through their graduation.

The purpose of considering an extension is to provide continued stability and predictability to both Barrington and Oyster River students, taxpayers, and ORHS staff for several more years to come.

Since the agreement must be approved by voters in both districts and by the state Board of Education, any contract would likely not go to voters before March 2024.

Recommendation:

Should the School Board decide to proceed with entering contract negotiations with Barrington, we should **move to direct the Chair to contact the Barrington School Board to inform them of our interest, form an ad-hoc tuition negotiations committee, and begin discussion of possible contract terms.**

Wendy DiFruscio

From: Jim Morse
Sent: Monday, July 18, 2022 9:00 AM
To: Wendy DiFruscio
Subject: FW: Gun Violence Prevention
Attachments: Model Secure Storage Notification Acknowledgement Letter.6.22.docx; Model Secure Storage Notification Resolution.States with Storage Laws.6.22.docx

Please print.
Jim

From: Jennifer Lyon [REDACTED]
Date: Friday, July 15, 2022 at 12:07 PM
To: Jim Morse <jmorse@orcsd.org>
Subject: Gun Violence Prevention

Caution - This email is from outside ORCSD. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Dear Dr. Morse,

We hope your summer is going well. We are writing because a group of over 200 Oyster River community members has come together to discuss ways to promote gun safety in our community. We are asking for your help to promote safe gun storage in our community by providing information to all parents in the district.

As you likely have heard, firearms overtook auto accidents as the leading cause of death of children in the United States. This has weighed heavily on all of us, and we know our school district has not been immune from the pain of gun violence and gun deaths.

Unauthorized access to firearms is a major source of gun violence among young people. Everytown for Gun Safety, the National Education Association, and the American Federation of Teachers have released a comprehensive set of evidence-based solutions to intervene and prevent school gun violence, and secure firearm storage is an essential component of that plan.

Studies of all types of school based gun violence across decades all point to the same significant point of intervention -- addressing students unauthorized access to guns in the home.

In New Hampshire, 41.1% of adults own a firearm. Gun owners can make their homes and communities safer by storing their guns securely. This means storing them locked, unloaded, and separate from ammunition. Securing firearms protects children and adults by preventing unintentional shootings and gun suicides.

We as a group stand ready to help however we can to promote safe gun storage education in our school district. We are willing to present this idea to the school board at the next meeting, distribute Be SMART materials at school events, or provide any other assistance to help spread the word. We also plan to ask our towns and law enforcement to support this effort.

Here are three ideas as how the school district could help us spread this message:

1. As you may recall, April, Principal Noe forwarded a link to a flier regarding Be SMART in her weekly newsletter. This is a non-political, non-partisan information campaign supported by both gun owners and non-gun owners nationwide.

SMART stands for:

Secure all guns in your home and vehicles

Model responsible behavior around guns

Ask about the presence of unsecured guns in other homes

Recognize the role of guns in suicide

Tell your peers to be SMART

The district could forward this flier to all parents in an email communication or as part of the registration packet at the beginning of the school year. A reminder could also be sent out before extended breaks when children will be home more. Recently, Kittery School district forwarded it as part of their Superintendent's weekly newsletter.

2. Attached to this email is a sample letter that could also be included in school registration forms, or in a communication at the beginning of the year, with a parental signature acknowledging their responsibilities to keep guns secured
3. Also attached is a sample school board resolution that could be passed or adopted as a school district policy in support of secure storage education. Freeport Schools in Maine passed a similar school board resolution in support of secure storage education, and other districts across the country are doing the same.

Please let us know what you think about sharing this information with our school district, and how we can best support such efforts.

Thank you,

Jennifer Lyon
Deanna Pilkenton

Jennifer P. Lyon, Esq.

The Right-To-Know Law provides that most e-mail communications to or from School District employees regarding the business of the School District are government records available to the public upon request. Therefore, this e-mail communication may be subject to public disclosure.